

TEKS

PROFESSIONAL DEVELOPMENT

SUMMER
2011



EDUCATION
SERVICE
CENTER
REGION 19



Education Service Center - Region 19 will provide Texas Essential Knowledge and Skills (TEKS) professional development to all eligible teachers, teacher leaders, and administrators. Professional development will be provided in both face-to-face and online formats and will be provided at no cost to participants.

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NEW COURSE OFFERINGS

ENG III END-OF-COURSE SUCCESS

In this two-day professional development session, participants will explore instructional strategies focused on preparing students for success in high school English courses. The session will specifically address English III but will also include a brief overview of the structure of the STAAR English I, II, and III End-of-Course assessments that emphasizes the relationships among standards, instruction, and assessment. Participants will practice reading strategies designed to deepen understanding of text and learn strategies for crafting written responses. The session will also include access to online resources and tools for teaching using Project Share, the statewide online interactive platform. Training will be offered in both face-to-face and online formats.

PHYSICS END-OF-COURSE SUCCESS

Explore ways to improve overall science instruction and student achievement in physics and support student success on the Physics End-Of-Course assessment. Participants will experience student-centered lessons that are framed in the research-based 5E instructional model and provide connections to the College and Career Readiness Standards (CCRS), the English Language Proficiency Standards (ELPS), and the Response to Intervention (RtI) model. Participation in Project Share, the online professional development portal that promotes communication and collaboration among participants, will be included in the training. This two-day training will be offered in both face-to-face and online formats.

CHEMISTRY END-OF-COURSE SUCCESS

Explore ways to improve overall science instruction and student achievement in chemistry and support student success on the Chemistry End-Of-Course assessment. Participants will experience student-centered lessons that are framed in the research-based 5E instructional model and provide connections to the College and Career Readiness Standards (CCRS), the English Language Proficiency Standards (ELPS), and the Response to Intervention (RtI) model. Participation in Project Share, the online professional development portal that promotes communication and collaboration among participants, will be included in the training. This two-day training will be offered in both face-to-face and online formats.

SOCIAL STUDIES TEKS OVERVIEW FOR GRADES K-12

This two-day training will provide an overview of the new Social Studies Texas Essential Knowledge and Skills (TEKS). Participants will examine the organization of the revised Social Studies TEKS, identify new elements, and explore the alignment of the standards, instruction, and assessment in the classroom. The training is designed to build participant knowledge of College and Career Readiness Standards (CCRS), English Language Proficiency Standards (ELPS), and Response to Intervention (RtI). Sessions will provide Texas educators with online resources and follow-up activities through Project Share, the statewide online interactive platform. Participants will also be invited to join online professional learning communities. Training will be offered in both face-to-face and online formats.

SOCIAL STUDIES GRADE 8 ACADEMY

In this two-day training, participants will examine the new grade 8 Social Studies TEKS and explore ways to improve overall social studies instruction to support student success on the STAAR Grade 8 Social Studies assessment. The training is also designed to build participant knowledge of College and Career Readiness Standards (CCRS), English Language Proficiency Standards (ELPS), and Response to Intervention (RtI). Sessions will provide Texas educators with online resources and follow-up activities through Project Share, the statewide online interactive platform, as well as facilitate the creation of online professional learning communities. Training will be offered in both face-to-face and online formats.

US HISTORY END-OF-COURSE SUCCESS

In this two-day training, participants will examine the new US History TEKS and explore ways to improve overall social studies instruction to support student success on the STAAR US History End-of-Course assessment. The training is also designed to build participant knowledge of College and Career Readiness Standards (CCRS), English Language Proficiency Standards (ELPS), and Response to Intervention (RtI). Sessions will provide Texas educators with online resources and follow-up activities through Project Share, the statewide online interactive platform. Participants will also be invited to join online professional learning communities. Training will be offered in both face-to-face and online formats.

WORLD GEOGRAPHY END-OF-COURSE SUCCESS

In this two-day training, participants will examine the new World Geography TEKS and explore ways to improve overall social studies instruction to support student success on the STAAR World Geography End-of-Course assessment. The training is also designed to build participant knowledge of College and Career Readiness Standards (CCRS), English Language Proficiency Standards (ELPS), and Response to Intervention (RtI). Sessions will provide Texas educators with online resources and follow-up activities through Project Share, the statewide online interactive platform, as well as facilitate the creation of online professional learning communities. Training will be offered in both face-to-face and online formats.



WORLD HISTORY END-OF-COURSE SUCCESS

In this two-day training, participants will examine the new World History TEKS and explore ways to improve overall social studies instruction to support student success on the STAAR World History End-of-Course assessment. The training is also designed to build participant knowledge of College and Career Readiness Standards (CCRS), English Language Proficiency Standards (ELPS), and Response to Intervention (RtI). Sessions will provide Texas educators with online resources and follow-up activities through Project Share, the statewide online interactive platform. Participants will also be invited to join online professional learning communities. Training will be offered in both face-to-face and online formats.

MSTAR ACADEMY I PART B COMPLETION

This training will engage participants in the use of data-driven decision-making within the MSTAR Lesson Study model to plan, review, and refine Tier I mathematics instruction. Participants will review important sources of data on student knowledge and thinking related to algebra readiness; connect each of these sources of student data to its appropriate types of decisions; and design a data-driven action plan for improving an aspect of algebra-readiness related instruction during the next year. This face-to-face training is a culminating training for participants of MSTAR Academy I who have completed earlier training through face-to-face sessions and/or online courses.

MSTAR ACADEMY II

This training emphasizes research-based Tier II strategies from the IES Practice Guide for Struggling Students and engages participants in how to identify students needing Tier II support in mathematics and meet their instructional needs. Participants will learn how to interpret results of the MSTAR Universal Screener; use the screener results and other forms of data to make instructional decisions; and provide practical strategies for implementing evidence-based interventions for students receiving Tier II mathematics support. The session will also include access to online resources and professional learning communities provided through Project Share. Training will be offered in both face-to-face and online formats.

ALGEBRA II END-OF-COURSE SUCCESS

This three-day training is designed to improve overall mathematics instruction and achievement in order to ensure student success on the STAAR Algebra II End-of-Course assessment. Participants will examine the concepts in the Algebra II TEKS and learn strategies through the exploration of hands-on, student-centered lessons designed to provide connections to the College and Career Readiness Standards (CCRS), the English Language Proficiency Standards (ELPS), and the Response to Intervention (RtI) model. The session will also include access to online resources and professional learning communities provided through Project Share. Training will be offered in both face-to-face and online formats.

GEOMETRY END-OF-COURSE SUCCESS

This two-day training is designed to improve overall mathematics instruction and achievement in order to ensure student success on the STAAR Geometry End-of-Course assessment. Participants will examine the concepts in the Geometry TEKS and learn strategies through the exploration of hands-on, student-centered lessons designed to provide connections to the College and Career Readiness Standards (CCRS), the English Language Proficiency Standards (ELPS), and the Response to Intervention (RtI) model. The session will also include access to online resources and professional learning communities provided through Project Share. Training will be offered in both face-to-face and online formats.

Event#	Date	Grade
ELPS Social Studies		
11113	Tuesday, June 7, 2011	K-12
11115	Thursday, July 7, 2011	K-12
ELPS Math		
11117	Monday, June 27, 2011	K-5
11114	Thursday, August 11, 2011	K-12
ELPS Science		
10803	Monday, June 20, 2011	K-12
10804	Thursday, July 7, 2011	K-12
ELPS ELAR		
11068	Wednesday, July 6, 2011	K-5
11069	Wednesday, August 17, 2011	6-12
Algebra I EOC Success		
11042	Monday, June 20, 2011 Tuesday, June 21, 2011	8-12
Algebra II EOC Success		
11043	Wednesday, July 13, 2011 Thursday, July 14, 2011 Friday, July 15, 2011	9-12
11044	Wednesday, July 20, 2011 Thursday, July 21, 2011 Friday, July 22, 2011	9-12
Geometry EOC Success		
11080	Monday, July 18, 2011 Tuesday, July 19, 2011	9-12
11081	Tuesday, July 26, 2011 Wednesday, July 27, 2011	9-12
11082	Monday, August 8, 2011 Tuesday, August 9, 2011	9-12
Biology EOC Success		
10777	Tuesday, June 14, 2011 Wednesday, June 15, 2011 Thursday, June 16, 2011	9-12
10778	Wednesday, July 20, 2011 Thursday, July 21, 2011 Friday, July 22, 2011	9-12
Chemistry EOC Success		
10987	Tuesday, July 5, 2011 Wednesday, July 6, 2011	9-12
10988	Monday, July 18, 2011 Tuesday, July 19, 2011	9-12

Event#	Date	Grade
Chemistry EOC Success (cont.)		
10989	Monday, August 1, 2011 Tuesday, August 2, 2011	9-12
Physics EOC Success		
10984	Thursday, July 7, 2011 Friday, July 8, 2011	9-12
10985	Tuesday, July 12, 2011 Wednesday, July 13, 2011	9-12
10986	Wednesday, August 3, 2011 Thursday, August 4, 2011	9-12
English I -II EOC Success		
11019	Wednesday, June 8, 2011	9-12
11020	Thursday, June 23, 2011	9-12
11021	Wednesday, July 13, 2011	9-12
11022	Tuesday, July 26, 2011	9-12
11023	Tuesday, August 9, 2011	9-12
English III EOC Success		
11034	Wednesday, July 20, 2011 Thursday, July 21, 2011	9-12
11041	Wednesday, August 10, 2011 Thursday, August 11, 2011	9-12
US History EOC Success		
11031	Wednesday, June 15, 2011 Thursday, June 16, 2011	9-12
11032	Monday, July 18, 2011 Tuesday, July 19, 2011	9-12
11033	Wednesday, August 3, 2011 Thursday, August 4, 2011	9-12
World Geography EOC Success		
11039	Thursday, June 23, 2011 Friday, June 24, 2011	9-12
11052	Monday, July 25, 2011 Tuesday, July 26, 2011	9-12
11040	Wednesday, August 3, 2011 Thursday, August 4, 2011	9-12
World History EOC Success		
11027	Monday, June 13, 2011 Tuesday, June 14, 2011	9-12
11028	Monday, July 18, 2011 Tuesday, July 19, 2011	9-12

Event#	Date	Grade
World History EOC Success (cont.)		
11029	Monday, August 1, 2011 Tuesday, August 2, 2011	9-12
MSTAR Math Academies 1		
11045	Monday, June 13, 2011 Tuesday, June 14, 2011 Wednesday, June 15, 2011	5-6
11046	Wednesday, July 6, 2010 Thursday, July 7, 2011 Friday, July 8, 2011	7-8
MSTAR Math Academies 2		
11047	Wednesday, June 22, 2011 Thursday, June 23, 2011	5-6
11079	Wednesday, June 29, 2011 Thursday, June 30, 2011	5-6
11078	Monday, July 11, 2011 Tuesday, July 12, 2011	7-8
Science Academy 5-8		
10779	Tuesday, June 21, 2011 Wednesday, June 22, 2011 Thursday, June 23, 2011	5-8
10780	Tuesday, July 19, 2011 Wednesday, July 20, 2011 Thursday, July 21, 2011	5-8
Social Studies Grade 8 Academy		
11036	Monday, June 20, 2011 Tuesday, June 21, 2011	8
11037	Wednesday, July 20, 2011 Thursday, July 21, 2011	8
11038	Wednesday, August 3, 2011 Thursday, August 4, 2011	8
Science TEKS Overview		
10781	Thursday, July 14, 2011	K-12
10782	Wednesday, August 10, 2011	K-12
Social Studies TEKS K-12 Overview		
11048	Monday, July 11, 2011 Tuesday, July 12, 2011	K-12
11050	Monday, August 1, 2011 Tuesday, August 2, 2011	K-12
11051	Monday, August 8, 2011 Tuesday, August 9, 2011	K-12

Stipends will be \$100 per day for eligible teachers attending eligible sessions. Participants attending multiple ELPS events will only receive one ELPS stipend. Participants must attend the full session and complete the TEA required paperwork in order to receive the stipend. Stipends will only be given for sessions held during non-contract days (summer, weekends). Participants in the following are not eligible for stipends: Science and Social Studies TEKS Overviews and other content area TEKS. Administrators are not eligible for stipends, regardless of the training completed.

For more information regarding stipends, please contact Alicia Torres at (915) 780-5054 or atorres@esc19.net.

