

Kindergarten Unifying Concepts and TEKS Correlation

Systems	Properties, Patterns, and Models	Consistency and Change					
K.6 – The student knows that systems have parts and are composed of organisms.	K-5 – The student knows that organisms, objects, and events have properties and patterns.	K.7 – The student knows that many types of change occur.					
<p>K.6A – Sort organisms and objects into groups according to their parts and describe how the groups are formed.</p> <p>K.6B – Record observations about parts of plants including leaves, roots, stems, and flowers.</p> <p>K.6C - Record observations about parts of animals including, wings, feet, heads, and tails.</p> <p>K.6D – Identify parts that, when separated from the whole, may result in the part or the whole not working, such as cars without wheels and plants without roots.</p>	<p>K.5A – Describe properties of objects and characteristics of organisms.</p> <p>K.5B – Observe and identify patterns including seasons, growth, day and night and predict what happens next.</p> <p>K.5C – Recognize and copy patterns seen in charts and graphs.</p> <tr> <td style="background-color: #f0f0f0;">K.8 – The student knows the difference between living organisms and nonliving objects.</td> <td> <p>K.8A - Identify a particular organism or object as living or nonliving.</p> <p>K.8B – Group organisms and objects as living or nonliving.</p> <tr> <td style="background-color: #f0f0f0;">K.9 – The student knows that living organisms have basic needs.</td> <td> <p>K.9A – Identify basic needs of living organisms.</p> <p>K.9B – Give examples of how living organisms depend on each other.</p> <p>K.9C- Identify ways that Earth can provide resources for life.</p> <tr> <td style="background-color: #f0f0f0;">K.10 – The student knows the natural world includes rocks, soil, and water.</td> <td> <p>K.10A - Observe and describe the properties of rocks, soil, and water.</p> <p>K.10B – Give examples of ways that rocks, soil, and water are useful.</p> </td> </tr> </td></tr> </td></tr>	K.8 – The student knows the difference between living organisms and nonliving objects.	<p>K.8A - Identify a particular organism or object as living or nonliving.</p> <p>K.8B – Group organisms and objects as living or nonliving.</p> <tr> <td style="background-color: #f0f0f0;">K.9 – The student knows that living organisms have basic needs.</td> <td> <p>K.9A – Identify basic needs of living organisms.</p> <p>K.9B – Give examples of how living organisms depend on each other.</p> <p>K.9C- Identify ways that Earth can provide resources for life.</p> <tr> <td style="background-color: #f0f0f0;">K.10 – The student knows the natural world includes rocks, soil, and water.</td> <td> <p>K.10A - Observe and describe the properties of rocks, soil, and water.</p> <p>K.10B – Give examples of ways that rocks, soil, and water are useful.</p> </td> </tr> </td></tr>	K.9 – The student knows that living organisms have basic needs.	<p>K.9A – Identify basic needs of living organisms.</p> <p>K.9B – Give examples of how living organisms depend on each other.</p> <p>K.9C- Identify ways that Earth can provide resources for life.</p> <tr> <td style="background-color: #f0f0f0;">K.10 – The student knows the natural world includes rocks, soil, and water.</td> <td> <p>K.10A - Observe and describe the properties of rocks, soil, and water.</p> <p>K.10B – Give examples of ways that rocks, soil, and water are useful.</p> </td> </tr>	K.10 – The student knows the natural world includes rocks, soil, and water.	<p>K.10A - Observe and describe the properties of rocks, soil, and water.</p> <p>K.10B – Give examples of ways that rocks, soil, and water are useful.</p>
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