

# MAKING THE GRADE UPDATE

## HB 22: Changes to the A - F Accountability Rating System

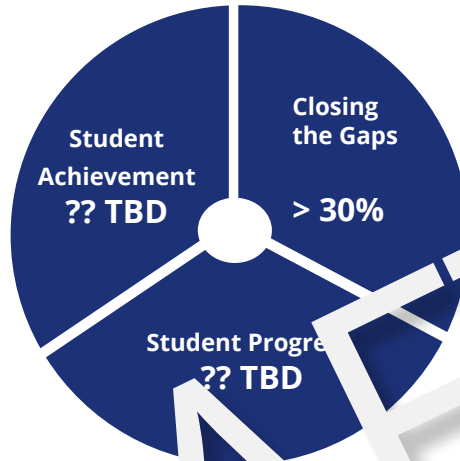
### A - F Letter Grades

A = Exemplary Performance  
 B = Recognized Performance  
 C = Acceptable Performance  
 D = Performance That Needs Improvement  
 F = Unacceptable Performance

Grades  
 Each domain will receive a letter grade  
 Overall letter grades will also be given

Districts receive A-F rating beginning 2018  
 Campuses receive Met Standard or Improvement Required in 2018 and A-F rating beginning in 2019

Final Percentages To Be Determined



Option for districts to develop local accountability measure that is research-based with counts of 50% of the accountability score with the remaining 50% derived from the state accountability formula.

### THREE DOMAINS

Student Achievement Domain

Student Progress Domain

Closing The Gaps Domain

**PostSecondary Readiness Domain Removed**

**CaSE Rating Repealed**

### DOMAIN DETAILS

#### Student Achievement Domain

Elementary and Middle Schools

STAAR Approaches GL  
 STAAR Meets GL  
 STAAR Masters GL

Districts, High Schools, and K-12 Campuses

STAAR Approaches GL  
 STAAR Meets GL  
 STAAR Masters GL  
 TSI Reading or Mathematics  
 AP or Similar Exam  
 Dual Credit Completion  
 Postsecondary Certification Programs  
 OnRamps Dual Enrollment Courses  
 Composite of Indicators That Show College Readiness

College Prep Elar  
 College Prep Math  
 HS Graduation Rate  
 Industry Certification  
 Associate's Degree  
 Military Enlistment

#### Student Progress Domain

For All Schools and Districts

STAAR Growth Measure  
 Performance of Districts and Campuses Compared to Similar Districts and Campuses

Final School Progress Domain methodology will be determined after consultation with stakeholder groups which will be convened in Fall 2017/Spring 2018

#### Closing The Gaps Domain

For All Schools and Districts:

Disaggregated data to demonstrate the differentials among various student groups:

Students formerly receiving special education services  
 Students continuously enrolled  
 Students who are mobile  
 Students from different racial and ethnic groups  
 Students from different socioeconomic backgrounds

Final Closing the Gaps Domain methodology will be determined after consultation with stakeholder groups which will be convened in Fall 2017/Spring 2018

### ADDITIONAL INFORMATION

*Extra-curricular/Co-curricular Indicator Study to determine feasibility for accountability incorporation.*

*District/Campus Improvement Plan requirements*

*January 1, 2019 "What if Report"*

*PEG list from unacceptable campuses*

*Local accountability system development*

*Commissioner visits with ESCs and superintendents throughout 2017 for additional input*

*Administrative Ruling Adoption Spring 2018*