

Spring 2018 STAAR Reading

Grade 3

 <p>Anthony ISD</p> <p>Approaches GL: 61.19% Meets GL: 20.90% Masters GL: 5.97%</p> <p># of Testers = 67</p>	 <p>Canutillo ISD</p> <p>Approaches GL: 80.37% Meets GL: 44.57% Masters GL: 24.71%</p> <p># of Testers = 433</p>
 <p>Clint ISD</p> <p>Approaches GL: 67.93% Meets GL: 28.74% Masters GL: 12.71%</p> <p># of Testers = 842</p>	 <p>Dell City ISD</p> <p>Approaches GL: 25.00% Meets GL: 25.00% Masters GL: 25.00%</p> <p># of Testers = 4</p>
 <p>El Paso ISD</p> <p>Approaches GL: 81.60% Meets GL: 43.82% Masters GL: 25.59%</p> <p># of Testers = 3,962</p>	 <p>Fabens ISD</p> <p>Approaches GL: 81.63% Meets GL: 46.26% Masters GL: 25.17%</p> <p># of Testers = 147</p>
 <p>Ft. Hancock ISD</p> <p>Approaches GL: 58.33% Meets GL: 13.89% Masters GL: 2.78%</p> <p># of Testers = 36</p>	 <p>San Elizario ISD</p> <p>Approaches GL: 74.46% Meets GL: 35.25% Masters GL: 16.19%</p> <p># of Testers = 278</p>
 <p>Sierra Blanca ISD</p> <p>Approaches GL: 55.56% Meets GL: 11.11% Masters GL: -----%</p> <p># of Testers = 9</p>	 <p>Socorro ISD</p> <p>Approaches GL: 81.88% Meets GL: 44.96% Masters GL: 25.86%</p> <p># of Testers = 3,372</p>
 <p>Tornillo ISD</p> <p>Approaches GL: 60.81% Meets GL: 28.38% Masters GL: 12.16%</p> <p># of Testers = 74</p>	 <p>Ysleta ISD</p> <p>Approaches GL: 82.69% Meets GL: 43.89% Masters GL: 24.39%</p> <p># of Testers = 2,923</p>
 <p>REGION 19 Average</p> <p>Approaches GL: 80.00% Meets GL: 43.00% Masters GL: 24.00%</p> <p># of Testers = 12,577</p>	 <p>State Average</p> <p>Approaches GL: 76.00% Meets GL: 42.00% Masters GL: 24.00%</p> <p># of Testers = 403,094</p>

The STAAR Grade 3 Spring 2018 results are from the preliminary data file for the April administration. The overall performance on the assessment has been reported as an aggregate for the district in order to maintain consistency with state reports.

Data Source: DMAC Solutions
Eduphoria! Aware
Texas Assessment Management System

Prepared by: Strategic Planning and Informational Technology
Research and Analysis