

Special Education Language Acquisition

Special Education Language Acquisition Collection	
TSDS ready to load data to eDM	August 1, 2022
Special Education Language Acquisition ready for users to promote data	September 12, 2022
Special Education Language Acquisition ready for users to complete	May 15, 2023
Special Education Language Acquisition submission due date for LEAs	June 22, 2023
Special Education Language Acquisition data available to customers	July 6, 2023

Application Updates Since Spring Training

DC142 DISABILITY-TYPE code value update

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC142	DISABILITY-TYPE	DisabilityType	03/01/2012	7/1/2022
Code	Translation			
01	Autistic/Autism			
02	Deaf-Blindness (Deaf-Blind)			
04	Developmental Delay			
05	Emotional Disturbance			
06	Deaf And Hard Of Hearing			
07	Infants and Toddlers with Disabilities (Non Categorical Early Childhood)			
08	Intellectual Disability			
10	Orthopedic Impairment			
11	Other Health Impairment			
12	Speech or Language Impairment			
13	Specific Learning Disability			
14	Traumatic Brain Delay			
15	Visual Impairment			

- The promotion logic will be updated to promote students 8 years of age or younger on September 1st who are reported with Disability code ‘Deaf-Blindness (Deaf-Blind)’ and/or ‘Deaf And Hard Of Hearing’.
- Report SEL0-100-001 *Special Education Language Acquisition Roster* will be updated to abbreviate ‘Deaf And Hard Of Hearing’ as ‘DHH’.

Frequently Asked Questions

Q1: Where can I find a list of the assessments and tools available for the SELA data collection?

A: The list of assessments and tools, as well as other important guidance material related to the SELA data collection can be found at the following link:

https://tea.texas.gov/academics/special-student-populations/special-education/programs-and-services/sensory-impairments#State_Guidance

For the 2022-2023 submission, any new or updated guidance will be added to the website.

Q2: Why do I receive an error in the ODS when I load two 'Direct' language acquisition services for a student?

A: LEAs can only report one set of data per language acquisition service per student. If the student receives more than one 'Direct' service, the service the student receives most frequently should be reported. The frequency of the service is reported with data element FREQUENCY-OF-SERVICES (E1663).

Known Issues

None

[Spring Training Documents](#)

Spring Training Questions & Answers

	Question	Answer
1.	Should the EFFECTIVE-DATE (E1632) be removed from the XML file for SELA?	No, EFFECTIVE-DATE (E1632) should remain in the XML file. It is not promoted to SELA but must be reported in the XML file.
2.	When will LEAs be able to report more than one code value for LANG-ACQ-SERVICES-PROVIDED (E1662), HEARING-AMPLIFICATION-TYPE (E1666), and TOOL-OR-ASSESSMENT-USED (E1668) data elements?	Students may be reported with multiple instances of LANG-ACQ-SERVICES-PROVIDED (E1662), HEARING-AMPLIFICATION-TYPE (E1666), and TOOL-OR-ASSESSMENT-USED (E1668) so long as the code value is not repeated. For example, a student could be reported with both 'Direct' and 'Indirect/Consultative' LANG-ACQ-SERVICES-PROVIDED codes however, they could not be reported with two instances of 'Direct' services. At this time, there are no plans to change how

		this data is reported to TEA.
3.	What is the difference between the EFFECTIVE-DATE (E1632) and the ELIGIBILITY-DATE (E1723) data elements for SELA?	<p>The EFFECTIVE-DATE (E1632) indicates the date upon which the disability being reported takes effect. This data element is not promoted to the SELA data collection.</p> <p>ELIGIBILITY-DATE (E1723) is specific to SELA and shall only be reported if the student has either of the two Disability codes, Deaf-Blindness (02) and Hearing/Auditory Impairment (06). This data element indicates the date upon which a deaf or hard of hearing student is eligible for services.</p>