

# STAKEHOLDER MEMBERS



STAKEHOLDER GROUP	TX ED. CODE	TITLE I SCHOOLWIDE	TITLE I TARGETED ASSISTANCE	TITLE II-A (LEA)	TITLE IV-A (LEA)
<b>PARENTS*</b> <small>*this is plural; not an employee; not also "community member"</small>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>TEACHERS</b> <small>Per TEC: 2/3 of professional staff = teachers; at least one SpEd teacher required</small>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>PRINCIPALS</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>OTHER SCHOOL LEADERS*</b> <small>principal, asst. principal, or other individuals responsible for daily instructional leadership/managerial operations of campus</small>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>PARAPROFESSIONALS</b>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>LEA ADMINISTRATORS</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
<b>INDIAN TRIBES/TRIBE ORGANIZATIONS</b> <small>(if applicable)</small>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
<b>SPECIALIZED INSTRUCTIONAL SUPPORT*</b> <small>*school counselor, social worker, psychologist; other qualified personnel such as nurses, speech language pathologists, school librarians involved in assessment, diagnosis, counseling, educational, therapeutic, and other necessary services</small>		<input checked="" type="checkbox"/> <small>(if appropriate)</small>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>TECHNICAL ASSISTANCE PROVIDERS</b> <small>(IF APPLICABLE)</small>		<input checked="" type="checkbox"/> <small>(if appropriate)</small>			
<b>SCHOOL STAFF WHO WILL CARRYOUT THE PLAN</b>		<input checked="" type="checkbox"/>			
<b>STUDENTS</b> <small>(secondary level)</small>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
<b>OTHER INDIVIDUALS</b> <small>(as determined by the school)</small>		<input checked="" type="checkbox"/>			
<b>CHARTER SCHOOL LEADERS</b> <small>(if applicable)</small>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>COMMUNITY MEMBERS</b> <small>TEC: 18+yrs old; resides in LEA; represent community's diversity</small>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
<b>BUSINESS MEMBERS</b> <small>(does not have to be located within LEA)</small>	<input checked="" type="checkbox"/>				
<b>COMMUNITY PARTNERS OR COMMUNITY-BASED ORGANIZATIONS</b>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>OTHER ORGANIZATIONS OR PARTNERS WITH EXPERTISE W/PROGRAM</b> <small>*can be satisfied by attending ESC training overview for this program</small>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>LOCAL GOV'T REPS</b> <small>(i.e. law enforcement; juvenile court; child welfare; public housing)</small>					<input checked="" type="checkbox"/>

\*See statute on next page\*

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<b>LEA ADMINISTRATORS</b>	<input type="checkbox"/>	<input type="checkbox"/>			
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\*See statute on next page\*

# ESSA Statute Regarding Stakeholders

## Title I-A Schoolwide Program: Section 1114

(2) is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;

## Title I-A Targeted Assistance Program: Section 1115

How teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a Targeted Assistance program under Section 1115, will identify the eligible children most in need of services under Title I, Part A;

## Title II-A: Section 2103

(3) CONSULTATION.—In developing the application described in paragraph (2), a local educational agency shall — (A) meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title;

## Title IV: Section 4106

(1) IN GENERAL.—A local educational agency, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart.

