

ESSA TIMELINE

Summer (June-August)	Fall (Sept - Nov)	Winter (Dec-Feb)	Spring (Mar-May)
<p>Grants</p> <ul style="list-style-type: none"> Final ESSA amendment Begin gathering information for ESSA Compliance Report (July) Complete ESSA application for new year <ul style="list-style-type: none"> Gather residing enrollment & low-income data Ensure planned expenditures are based on your CNA/CIP/DIP Negotiations begin toward NOGA award New ESSA grant period (7/1) for districts who submitted prior to 6/30 Regular drawdowns <p>Homeless</p> <ul style="list-style-type: none"> Distribute SRQs and review for PEIMS coding <p>PNP (ISDs only)</p> <ul style="list-style-type: none"> Continue with PNP consultations 	<p>Grants</p> <ul style="list-style-type: none"> New ESSA grant period begins for districts who submitted before 9/3 Prior year ESSA period ends 9/30 ESSA Consolidated Compliance Report due 9/30 (use data for CNA/CIP) Regular drawdowns <p>Parent/Family Engagement</p> <ul style="list-style-type: none"> Schedule Annual Title I meeting(s) for Title I served campuses Distribute School-Parent Compact Distribute PFE policy District Parents Right to Know letter Conduct PD for campus staff on value and utility of parents <p>Homeless</p> <ul style="list-style-type: none"> Distribute SRQs, new students, review for PEIMS coding <p>PNP (ISDs only)</p> <ul style="list-style-type: none"> Ongoing PNP consultations 	<p>Grants</p> <ul style="list-style-type: none"> Final entitlements (amend application to populate new amounts) Pulse check - program effectiveness, federally funded and SCE <ul style="list-style-type: none"> Review/revise CIP as necessary Begin CNA process Monitor expenditures to reduce carryover Regular drawdowns Review/revise CIP Begin CNA process (set dates, create surveys, gather data) Campus planning <ul style="list-style-type: none"> Review/revise CIP <p>Homeless</p> <ul style="list-style-type: none"> Distribute SRQs, new students, review for PEIMS coding <p>PNP (ISDs only)</p> <ul style="list-style-type: none"> Ongoing PNP consultations 	<p>Grants</p> <ul style="list-style-type: none"> Review current grant budget/activities Amendment if necessary Next year planning amounts, ESSA grants in TEA, Entitlements page Regular drawdowns CIP <ul style="list-style-type: none"> Review CIP CNA <ul style="list-style-type: none"> Surveys (Parent, teacher, student) Data analysis Program evaluations Consider staff & PD needs <p>Parent/Family Engagement</p> <ul style="list-style-type: none"> Review/evaluate School-Parent Compact Review/evaluate PFE policy <p>Homeless</p> <ul style="list-style-type: none"> Distribute SRQs, new students, review for PEIMS coding <p>PNP (ISDs only)</p> <ul style="list-style-type: none"> Begin outreach for next year's participation
<p>Reports</p> <ul style="list-style-type: none"> Review ESSA MOE status (GFFC Reports) IDC rates released (GFFC Reports) Gun-Free Schools 	<p>Reports</p> <ul style="list-style-type: none"> PNP Affirmations (ESSA Reports) SC3001 (9/30) 	<p>Reports</p> <ul style="list-style-type: none"> PR1500 Equity Plan SC9000 	