
Federal Program Directors

Monday, November 16, 2020

9:30am – 12:30pm

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Agenda

- Welcome & Introductions
- State Compensatory Education
- TEA Updates – Federal Programs
 - Title I, Part A
 - Title I, Part C
 - Title II, Part A
- TEA Updates – Federal Programs
 - Title III, Part A
 - Title IV, Part A
- Random Validations

ZOOM Norms (session will be recorded)

- Please mute your microphone
- We are excited to see you so please turn your cameras on
- Limit distractions
- Feel free to ask questions or comment anytime in the Chat Box
- Please private message Kimberly Guerrero if you are having technical difficulties

Who do we have in the room today?

District
Campus
Instructional
Curriculum
Coach
Teacher
Superintendent
Principal
Mid-Size
Small
Urban
DCSI
Leader
Rural
PSP



Serving the Educational Communities of El Paso & Hudspeth Counties

We want to hear from you...

In the chat box please share.....

I am thankful for...

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State Compensatory Education

- ★ No new updates other than the Covid 19 Support and Guidance
- ★ ACET presentation available at <https://bit.ly/SCE2020R19>
- ★ State is working on updated Q&A to include a list of examples for Mentoring Services
- ★ [Livebinder](#)

State Compensatory Education

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State Compensatory Education
Coordinator
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Additional questions: Email
statecompensatoryeducation@tea.texas.gov

State Compensatory Education Program

State Compensatory Education Coordinator:


Dahlinda Alaniz

512-463-9366

Accessing Materials

<https://www.esc19.net/Domain/374>

FEDERAL PROGRAMS

Federal Programs 

Federal Programs Directors

ESSA Resources

Elementary Secondary Education Act (ESEA)/Title I, Part A

Title I, Part D

Title III

Title IV, Part A



2

Federal Program Directors LiveBinders Shelf

3

 **2020-2021 Federal Program Directors**
Networking opportunity for Federal Program Directors
By: ROntiverosESCR19 Education **Updated**

 **2019-2020 Federal Program Directors**
Networking opportunity for Federal Program Directors
By: ROntiverosESCR19 Education

 **2018-2019 Federal Program Directors**
Networking opportunity for Federal Program Directors
By: ROntiverosESCR19 Education

Accessing Materials



2020-2021

Federal Program Directors Meeting

<https://www.livebinders.com/b/2727339>

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ESSA Federal Program Compliance

- ★ ESSA Formula Funding Manual
- ★ Program Specific ESSA Provisions Assurances
- ★ ESSA Stakeholder Checklist
- ★ ESSA Timeline
- ★ Random Validations

Title I, Part A

- ★ Title I, Part A Program Guide
- ★ Title I, Part A FAQs
- ★ Translation Procedure Sample
- ★ ACET Presentations
 - Title I, Part A LEA Resources
 - Top 5 Title I, Part A FAQs

Title II, Part A

- ★ Title II, Part A Program Guide
- ★ Coming Soon: Title II, Part A FAQ
- ★ ACET: Supporting Effective Instruction

Title I, Part D Subpart 2

- ★ Title I, Part D Program Guide
- ★ Title I, Part D Program Guideline
- ★ Title I, Part D Subpart 2 Funds
- ★ National Technical Assistance Center for the Education of Neglected & Delinquent Children and Youth

Private Non Profit (PNP)

- ★ ACET: ESSA Back to Basics PNP Equitable Services
- ★ Coming Soon
 - Updated PNP website
 - PNP Program Guide

Title 1, Part C

- ★ ACET presentation
- ★ Title 1, Part C Program Guide
- ★ [Livebinder](#)

Title III, Part A

- ★ ACET conference
 - Title III Engagement Goes Virtual
 - Serving English Learners in Any Learning Environment
 - Understanding Alternative Language Programs for English Learners
- ★ Title III, Part A FAQs
- ★ [Livebinder](#)

Title IV, Part A

- Intent and Purpose
 - Provide all students with access to a well-rounded education,
 - improve school conditions for learning, and
 - improve technology in order to enhance academic outcomes and digital literacy or students.
- Required Consultation and Stakeholders
- Private Nonprofit (PNP)
- Comprehensive Needs Assessment (CNA)
- Use of Funds and compliance requirements
- Frequently Asked Questions, Web Resources, COVID19
- [Livebinder](#)

Stakeholders

- Parents
- Teachers
- Principals
- Students
- School leaders
- Charter school teachers, principals, and other school leaders, when applicable
- Specialized instructional support personnel
- Local government representatives
- Others with relevant and demonstrated expertise
- Community-based organizations
- Indian tribes or tribal organizations, when applicable

Use of Funds

1. Ensure that the LEA has prioritized distribution of Title IV, Part A funds to applicable school campuses; [ESSA, Section 4106(2)(A)]
2. Ensure that the LEA has consulted with Private Nonprofit (PNP) schools; [ESSA, Section 4106(2)(B)]

Use of Funds (Continued)

3. Ensure that activities and/or resources are –
 - o Supplemental [ESSA, Section 4110];
 - o Identified in required *Comprehensive Needs Assessment* which includes data and all stakeholders [ESSA, Sections 4106(2) and 4106(c)];
 - § The planning process meets the requirements for continued consultation of stakeholders and coordination [ESSA, Sections 4106(c)(2)];
 - o Reasonable;
 - o Necessary to carry out the intent and purpose of the Title IV, Part A program;
 - o Allocable; and
 - o Allowable under Title IV, Part A;

Use of Funds (Continued)

4. Ensure that the expenditure(s) meet all EDGAR requirements;
5. Ensure that all LEA policies and procedures were followed;
6. Ensure if Title IV, Part A allocation is over \$30,000 [ESSA, Section 4106(2)(D)(D)(E) –
 - o Not use less than 20% of funds to support ***Well-Rounded Education Opportunities***
 - o Not use less than 20% of funds to support ***Safe and Healthy Students***
 - o Use portion of funds to support the ***Effective Use of Technology***;

Use of Funds (Continued)

7. No more than 15% for purchasing technology infrastructure [ESSA, Section 4109(b)]
 - Technology infrastructure (devices, equipment, and software applications to address readiness shortfalls) [ESSA, Section 4109(2)(B)]; and
8. In addition, the district would need an evaluation measuring the effectiveness of the activity which supports Title IV, Part A program objectives and intended outcomes. [Section 4106(3)(1)(E)]

Required Documentation

- Given the increased use of virtual meeting environments during the 2019-2020 and 2020-2021 school years, participant rosters that include the meeting title, meeting date, and stakeholder names and roles would be acceptable substitutes for the more traditional sign-in sheets. This eliminates the need of a participant signature.
- The LEA is required to keep documentation of an evaluation measuring the effectiveness of activities which support Title IV, Part A program objectives and intended outcomes.

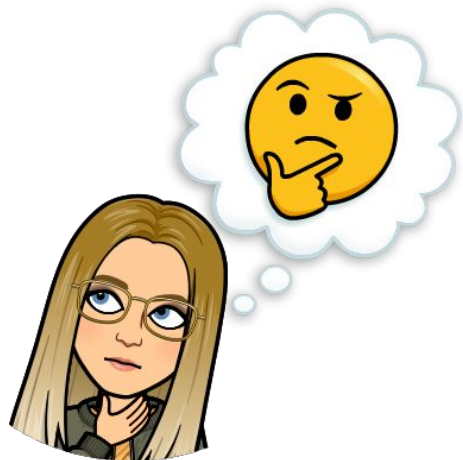
CARES Act

- ★ Save the Dates (MST)
 - Prior Purchase Reimbursement Program Training
Wednesday, November, 18th, 2020
8:00am - 11:00am
 - CARES and Coding
Friday, November 20th, 2020
9:00am - 10:00am

Contact Information

Contact	Email	Program(s)
Rita Monsivais	ramonsivais@esc19.net	Title III Part A
Laura Zuniga	lzuniga@esc19.net	Title 1, Part C
Donna Cuevas	dcuevas@esc19.net	State Compensatory Education
Rebecca Ontiveros	rontiveros@esc19.net	Title I, Part A, Title I, Part D, Title II, Part A & PNP
Kimberly Guerrero	koguerrero@esc19.net	Title IV, Part A

Open Forum



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We want your feedback!



https://docs.google.com/forms/d/e/1FAIpQLSczFllwxn8GIXB9IjzBuiAvQpIAB385cwlsFPj4uP_oe6liQQ/viewform?usp=sf_link

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THANK
YOU !!!

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