



ESC Region 19
Autism Program

Navigating the Autism ARD Supplement for Educators and Parents

Texas regulations (TAC 89.1055) require ARD/IEP committees to consider 11 strategies for students with autism. Schools sometimes use the term Autism Supplement to refer to a form that they use at ARD/IEP meetings to address these strategies. These eleven areas must be addressed at every annual ARD. For students eligible under §89.1040(c) (1)(Autism) of this title (relating to Eligibility Criteria), the strategies described in paragraphs (1)-(11) of this subsection shall be considered, based on peer-reviewed, research-based educational programming practices to the extent practicable and, when needed, addressed in the IEP.

AND

Introduction to In-Home and Parent Training

In-home/community-based training and parent training are two of the 11 strategies on the Commissioner's rules that districts are to consider with students who meet eligibility for special education services under autism. In-Home training/parent training is based upon a collaborative approach between school staff and home. This introductory training is for those who are relatively new to providing these services to students with ASD. The focus will be on the sensitivity of going into the home and working with families. Participants will review the in-home training assessment process and sample documentation forms. We will also review the ESC Region 11-developed IHT/PT assessment. Finally, this session will provide an overview of goal writing and the legal background of IHT/PT services.

All participants will be given access to the LIVE BINDER for In-Home and Community-based Training and Parent/Family Training created by Region 11!

September 27, 2021
8:30-3:30
ESC Region 19
6611 Boeing

\$45.00
Event #191640
Register: www.esc19.net
Click & Learn

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