

Dyslexia Series

Evaluating for Dyslexia: Presenter-Virginia Gonzalez M.Ed. CALT [\\$50.00](#)

(Focus on Woodcock Munoz Language Survey (WMLS) III)

Utilizing the WMLS III When Assessing for Dyslexia in English Language Learners

November 9, 2018 8:30am-3:30pm [Session #179690](#)

- Assessing dyslexia in students deemed English Language Learners (ELL) requires a different evaluation process. Consequently, the professional involved in the assessment, interpretation of assessment results, and identification of ELL is different than traditional assessment approaches and requires additional knowledge in second language acquisition. This workshop will provide a brief overview of second language acquisition and how dyslexia manifests differently in ELLs. The workshop will also highlight the WMLS III English and Spanish batteries and focus on the use within dyslexia evaluation for ELL students.

Evaluating for Dyslexia: Presenter-Virginia Gonzalez M.Ed. CALT [\\$50.00](#)

(Focus on Woodcock Munoz Language Survey (WMLS) III)

Utilizing the WMLS III When Assessing for Dysgraphia

January 28, 2019 8:30am-3:30pm [Session #179692](#)

- Dysgraphia is a specific learning disability that affects written expression. Dysgraphia can appear as difficulties with spelling, poor handwriting, and trouble putting thoughts on paper. This workshop will begin by defining the term “dysgraphia” as a related disorder or in our Texas Education Code for dyslexia. The presenter will highlight characteristics of dysgraphia and discuss assessment practices using tests from the WMLS III and other assessments.

Evaluating for Dyslexia: Presenter-Virginia Gonzalez M.Ed. CALT [\\$50.00](#)

(Focus on Woodcock Munoz Language Survey (WMLS) III)

Utilizing the WMLS III When Conducting a Dyslexia Assessment

~~September 26, 2018 8:30am-3:30pm~~ **Rescheduled to April 4, 2019** [Session # 179688](#)

- A comprehensive evaluation is necessary when assessing dyslexia. Participants will obtain an overview of the new WMLS III. Specific focus will be placed on the tests that can be used within a dyslexia evaluation. Participants will understand how to include the WMLS-III in a multiple data source assessment for dyslexia. This workshop will present a framework for planning the assessment, interpreting the results, and communicating the findings.

FIE Writing Sessions

Essential Elements of the FIE-Effective Report Writing Clinic: Presenter-Anna Mondragon [Supported through IDEA B funds](#)

October 3, 2018 8:30am-3:30pm [Session #179734](#)

- 10 clinic participants be supported through this one day clinic and will include follow up coaching through virtual meetings as well as visits to the evaluator’s campus for support. Clinic participants will enhance their understanding of the link between evaluation and instruction and how to report the necessary specially designed instruction that is needed for a student due to the impact of their disability. This clinic will break down each component of a Full Individual Evaluation into manageable chunks.

Building the Bridge Between FIE and Instruction (2 part series): Presenter-Anna Mondragon [Supported through IDEA B funds](#)

December 17, 2018 [Session #179738](#) & **January 7, 2019 8:30am-3:30pm** [Session #179739](#)

- Are you a diagnostician who has always wanted others to look at your evaluation results for more than just eligibility? This 2 part session will enhance your current FIE a make it a powerful tool for supporting student success. Participants will learn to report on how the disability affects involvement and progress in

the general education curriculum, build on their understanding of a pattern of strengths and weaknesses relevant to academic area(s) of concern, and learn strategies on how to report the necessary specially designed instruction for a student. Well written evaluations support teachers in Dimension 1.4 and 2.4 of T-TESS by providing the information to help teachers encourage student's higher order thinking allowing teachers to differentiate instruction in their classroom.

Core-Selective Processes: Using the WJ IV to Efficiently and Comprehensively Diagnose SLD:

Presenters-Tammy L. Stephens-Pisecco, Ph.D. and Dr. Edward Schultz [\\$100.00](#)

November 6, 2018 8:30am-3:30pm [Session #179741](#)

- Texas Educational Diagnosticians have been using CHC theory-based assessment as one of the methods since the movement away from the discrepancy models. Advances in both CHC Theory and in test design, has led to greater efficiency in the testing process as well as improved diagnostic precision. This session will demonstrate how to identify PSW using the core-selective approach, yielding diagnostically useful information in less time.

Assessment Sessions

ADOS-2: Presenter-Dr. Schaefer from CARE [Fee \\$150.00](#)

January 31 & February 1, 2019 8:30am-3:30pm [Session #179743](#)

- The Autism Diagnostic Observation Schedule (ADOS) is a semi-structured assessment of communication, social interaction, and play (or imaginative use of materials) for individuals suspected of having autism or other pervasive developmental disorders. Participants will be guided in the administration of this assessment through hands on practice.

Cross Battery for Beginners: Presenter-Anna Mondragon [\\$35.00](#)

June 3, 2019 8:30-3:30 [Session #181290](#)

- Do you know what Cross-Battery Assessment is? Join us as an elevator who is **BRAND NEW** to the process of conducting evaluations as outlined in the Essentials of Cross-Battery Assessment 3rd Edition. This session will provide participants with the basics of Cross-Battery Assessment procedures that support the problem solving approach to identification of a Specific Learning Disability. Participants will walk away from this session ready to apply the **BASIC** principles of the current methodology of Cross-Battery Assessment (XBA), including the newly revised software (X-BASS). The X-BASS software is not provided with this training.



Getting To Know the Bateria IV: Presneter-Dr. Tammy L. Stephens-Pisecco [Supported through IDEA B funds](#)

May 8, 2019 9:00am-12:00pm [Session #181292](#)

- This workshop will review the revisions that have been made to the Bateria IV. Participants will learn about the test structure, administration, and interpretation of this instrument. New tests will be highlighted.
- Are you new to Special Education Evaluation? We can help. This 4 part after school session will support new evaluation personnel with understanding the dynamics and complexities of their role at the campus. It provides a practical introduction to the field of special education evaluation for specialists who are new or returning to the field. It will also provide valuable information to evaluation personnel who just may need a refresher. The sessions will focus on job responsibilities, time management, legal knowledge, evaluation specifics ARD meetings, and strategies to help you stay in compliance with legal requirements, plus much



more. Participants will receive a useful notebook that contains information which will help them get off to a great start and continue to be successful and effective in their new position.

Session for LSSPs

Ethics and Multicultural for LSSPs: Presenter- Crissy McDaniel M.Ed., M.A., L.S.S.P. Region 16 Educational Specialist [\\$60.00](#)

- **November 27, 2018 8:30am – 3:30pm**

Webinar Series

(This information along with additional webinar opportunities through publishing companies are available on our Special Education Evaluation Project Page)

Webinar Series: 9:00am-11:00am All webinars are viewed from your computer. *Webinars are not conducted on site at Region 19.* [Supported through IDEA B Funds](#)

1. Generating and Writing Data-based and Student-centered Recommendations Presenter: Jennifer Mascolo

October 9, 2018 [Session # 179786](#)

- This webinar will focus on providing evaluators with guidance on writing tailored recommendations in a report. Additionally, the fundamental distinction between generating recommendations and tailoring recommendations will be highlighted. The intended result is to inform the recommendations offered with the available data and make them more student-centered. In doing so, the connection between the FIE and the classroom can be strengthened. To this end, this webinar will offer an overview of several instructional, curricular, environmental, and compensatory recommendations along with resources for implementation.

2. Low Incidence Evaluations Presenter: Jon Lasser

November 13, 2018 [Session #179790](#)

- The assessment of children and adolescents with low incidence disorders presents unique challenges. Many of the assessment skills and tools that are used with more common presenting problems simply don't apply when working with students who have multiple disabilities and significant cognitive impairments. This webinar reviews the best practices for assessing individuals with low emphasis disorders, with special attention to the measurement of adaptive behavior skills and non-traditional assessment methods. Participants will gain specific knowledge regarding the collection of valid and relevant data to inform decision-making teams, making recommendations, and linking assessment data to intervention.

3. Play based Assessments Presenter: Kellie Johnson

December 11, 2018 [Session #179792](#)

- During this webinar participants will learn about the rationale and procedures for engaging in play based assessment of children ages 3-5 years. The information provided by the presenter will focus on the composition of the play based assessment team and roles of the team members. Practical information and guidelines will be discussed regarding ways to develop this assessment model in your program, district or special education cooperative.

4. Best Practices in Evaluation and Identification of ID Presenter: Kara Zwolinski

April 9, 2019 [Session #179795](#)

- This session will enhance the participant's understanding of the evaluation and identification of intellectual disability. Participants will review the definition and criteria, including the principles of intellectual functioning and adaptive behavior, for determining ID as an educational disability condition; understand the influencing factors and issues; analyze appropriate evaluation measures and components of a comprehensive assessment; and consider the role of clinical judgment in the identification process.

5. Assessing English Learners for Special Education Identification Presenter: Brenda De La Garza

May 7, 2019 [Session #179799](#)

- During this webinar participants will learn about the factors influencing second language learning and how this may be misinterpreted as learning deficits. The information provided by the presenter will focus on the principles and strategies that all evaluation personnel may use for culturally fair and appropriate assessment practices in the assessment of English Language Learners for the presence of disabilities.



Updated FEB. 4, 2019

REGISTER TODAY! <https://txr19.escworks.net/>

For the latest information visit <http://www.esc19.net/Domain/73>