

# **Introduction to Cuisenaire Rods**

## **Part 1**

**Use your set of Cuisenaire Rods to complete this activity.**

1. Explore the set of rods. Notice they have no letter or number markings. How many different rods are there in the set? How can we name them? Justify your reasoning.

2. Build a staircase with 1 of each kind. Sketch the staircase and label each rod with the name of its color. Think of an abbreviation for each color. Example: orange rod can be O, red rod can be R.

3. Compare and contrast the size of each rod in your staircase. How is each one the same or different from the rod next to it? Explain and use a sketch to justify your reasoning.