

## Scope & Sequence

<b>Course Name: Economics</b>		<b>Course Credit:</b> 0.5 <b>Course Requirements:</b> Recommended to be taught in Grade 12
<b>Course Description:</b> As referenced in House Bill 492, an act of the Texas Legislature signed into law in 2005, the concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions relating to personal financial matters.		
<b>NOTE:</b> This is a suggested scope and sequence for the course content. This content will work with any textbook or instructional materials. If locally adapted, make sure all TEKS are covered.		
<b>Unit Number, Title, and Brief Description</b>	<b>5 Class Periods*</b> (assumes 45-minute periods)	<b>TEKS Covered</b> <b>Chapter 118.4 Economics with Emphasis on the Free Enterprise System</b>
We will gain an understanding of the question: "Do I need money for college?" We will work to develop a comparative analysis between the free enterprise system and economic freedom as it relates to paying for college.	<b>2 Class Periods*</b> (assumes 45-minute periods) Total minutes per unit	(21) Personal financial literacy. The student understands the various methods available to pay for college and other postsecondary education and training. The student is expected to:  (A) understand how to complete the Free Application for Federal Student Aid (FAFSA) provided by the United States Department of Education;  (C) analyze and compare student grant options;  (F) investigate nontraditional methods of paying for college or postsecondary education and training.

Unit Number, Title, and Brief Description	1 Class Period (assumes 45-minute periods)	TEKS Covered Chapter 118.4 Economics with Emphasis on the Free Enterprise System
<p>We will explain the benefits of being able to talk about our financial future. We will work with each other and develop an outline for our financial plan using elements such as education, job opportunities and market trends to guide our roadmap.</p>		<p>(21) Personal financial literacy. The student understands the various methods available to pay for college and other postsecondary education and training. The student is expected to:</p> <p>(D) analyze and compare student loan options, including private and federal loans;</p> <p>(F) investigate nontraditional methods of paying for college or postsecondary education and training.</p>
Unit Number, Title, and Brief Description	2 Class Periods* (assumes 45-minute periods)	TEKS Covered Chapter 118.4 Economics with Emphasis on the Free Enterprise System
<p>We will begin the FAFSA application and will work towards completion of the FAFSA. I will document my progress by using a checklist and will document what my next steps will be after the completion of the FAFSA.</p>	<p><b>Students will need access to a computer in order to fill out their FAFSA</b></p>	<p>(21) Personal financial literacy. The student understands the various methods available to pay for college and other postsecondary education and training. The student is expected to:</p> <p>(A) understand how to complete the Free Application for Federal Student Aid (FAFSA) provided by the United States Department of Education;</p>