

Teacher: _____

Class: _____

TEKS: _____

FRAME THE LESSON

Objective: We will begin FAFSA application and work towards the completion of my FAFSA.

Closing product: I will complete the [FAFSA 12th Grade Checklist](#). And will write a summary of what my next steps will be after the completion of my FAFSA application.

ELPS: Students will use the [FAFSA Resource Guides](#) to help them complete their application.

Lesson Preparation

The following are resources the teacher can use to prepare themselves to deliver the lesson

[Federal Student Aid](#)

<https://www.nitrocollege.com/fa-fsa-guide>

[TexasOnCourse Apply Texas](#)

LESSON ACTIVITIES AND TEACHING POINTS

Engaging Activity for start of class:

Students will begin the class by watching a [video](#) On completing the FAFSA. ([Alternate video](#))

Activity One: Students will be grouped in groups of three and they will complete the [Texas GearUP checklist](#). They will each be assigned a different grade level and they will reflect or begin to plan depending on how they relate to the grade level assigned. (10 minutes). Upon completion they will share their reflection with another group.

Activity Two: Students will use one of the rubrics as identified in the "Recognize and Reinforce" and will complete an individual checklist to check that they have their required information for the completion of the FAFSA.

Activity Three: Students will create or retrieve their [FSA id](#).

Activity Four: Have students login to [FAFSA.gov](#)

Provide ongoing support to students as they complete their application. Develop a campus system where you can document completion and or status of students to be able to provide additional support as needed.

If Student is not eligible to apply for FAFSA, complete the [TAFSA](#)

FREQUENT SMALL GROUP PURPOSEFUL TALK ABOUT THE LEARNING

Intentional Questions:

How do I complete the FAFSA?

Students will be encouraged to help each other and use resources available to them to complete the FAFSA.

RECOGNIZE AND REINFORCE REMINDERS

(Look for, Say, Do)

Teachers are encouraged to use a rubric or checklist for completion of the FAFSA. The checklists found below are intended to be used as examples.

<https://www.utep.edu/student-affairs/financialaid/overview/complete-fafsa.html>

<https://www.educationquest.org/pdfs/FAFSAchecklist.pdf>

<https://www.kheaa.com/pdf/pubs/ky/getin/KYGIchecklists.pdf>

Critical Resources

Students will need access to a computer in order to fill out the FAFSA application. Either computer lab or similar one to one setting.