



Teacher Preparation and Certification Program Course Syllabus

Description of Coursework

Interns in the *Teacher Preparation and Certification Program (TPCP)* at ESC Region 19 will examine and apply learner-centered best-practices for instruction articulated in the *Texas Educator Standards*.

Policies and Expectations

TPCP interns will be held responsible for understanding and adhering to all TPCP policies and specific course policies/expectations listed in Intern Handbook.

Please Note: Due to the 300 face to face clock hours mandated by TEA any training missed due to absence will need to be made up some of which will only be available with the following cohort when the topic is offered again or for a fee when offered outside of Alternative Certification Program.

Topics & Assignments

Interns are expected to submit quality work that meets a high standard of proficiency in accordance with program requirements. Individual and team assignments include, but are not limited to, web-search, book studies, investigations, reports, data analysis, multi-media products and presentations, individual reflections, and discussion group postings, as determined by TPCP presenter(s). Specific assignment details will be discussed in class sessions. TPCP interns are expected to submit assignments on time. Topics and Assignments are subject to change based on class needs or scheduling conflicts.

NOTE: ALL Assignments will be submitted HARD-COPY at the beginning of class on the next time we are scheduled to meet (time between meetings varies); please place in assignment crates by last name, alphabetical order) when you arrive for class. This includes all assigned Topic-Related Assignments, Professional Reading Summaries, Reflections, and Book Studies.

All assignments will be word-processed/computer-generated using 12 point, Times New Roman Font and double-spaced except where appropriate to single space.

Texas Teacher Standards 19 TAC 149.1001

The *Texas Teacher Standards* serve as the framework for the Region 19 Teacher Preparation and Certification Program (TPCP). These standards were developed by the Texas Education Agency (TEA) and approved by the State Board for Educator Certification (SBEC). These standards are based on the state-required curriculum for students – the Texas Essential Knowledge and Skills (TEKS) – and other related documents including the Texas College and Career Readiness Standards (TCCRS) and the English Language Proficiency Standards (ELPS).

The *Texas Educator Standards* for Pedagogy and Professional Responsibilities (PPR) are organized into four domains. In turn, each domain is organized by competencies and specific descriptive statements. TPCP interns are required to download the **Preparation Manual (160) Pedagogy and Professional Responsibilities EC-12** for reference/use throughout TPCP coursework.

The *Texas Educator Standards* for Pedagogy and Professional Responsibilities (PPR) aligned to this course are listed below. These standards are addressed through specific course topics and assignments through in-class and/or discussions/activities.

I. Literacy Instruction

- A. Science of Teaching Reading
- B. Principles of Effective ELL Pedagogy
- C. Content-area specific reading skills
- D. Writing Across the Curriculum
- E. Components of Effective Literacy Instruction

II. Differentiated Instruction

- A. Nature and Needs of students identified as Gifted & Talented
- B. Dyslexia overview training
- C. Differentiated Instruction book study
- D. SPED 101

III. Professional Practices and Responsibilities

- A. Educator Code of Ethics
- B. Copyright & Fair Use
- C. TAC
- D. T-TESS Overview

IV. Mental Health & Wellness

- A. Instruction in detection of students with mental or emotional disorders
- B. Suicide Prevention awareness
- C. Substance Abuse awareness
- D. Self-harm Awareness

V. Behavior and Classroom Management

- A. PBIS training
- B. PBIS Conference

VI. Skills & Competencies

- A. Instructional Planning & Delivery
 - 1. Fundamental Five Training
 - 2. CIF Training
 - 3. Lesson Planning/ Presenting
 - 4. Technology Applications
- B. Knowledge of Students & Student Learning
 - 1. ELPS training
 - 2. Human Growth and Development module
 - 3. College and Career Readiness standards
- C. Content Knowledge & Expertise
 - 1. Vertical/ horizontal Alignment
 - 2. Questioning Protocols
- D. Learning Environment
 - 1. Culture, Caring and the Classroom Conference
 - 2. RTI Overview
- E. Data Driven Practice
 - 1. Assessment
 - 2. Working in a PLC