



Foundation High School Program

CURRICULUM STANDARDS AND STUDENT SUPPORT DIVISION
TEXAS EDUCATION AGENCY

SBOE Updates

SBOE: Academic Achievement Record

TAC §74.5 identifies the requirements for the AAR and high school diploma.

Each of the following must be clearly indicated on the transcript and the diploma if earned or completed by a student on the Foundation High School Program:

- endorsement(s)
- performance acknowledgment(s)
- the distinguished level of achievement

TAC §74.5 Academic Achievement Record

<http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074a.html#74.5>

SBOE: Academic Achievement Record

Changes to Academic Achievement Record Requirements

The SBOE approved changes to add additional requirements to the AAR in April 2018.

Beginning with the 2018-2019 school year, the following must be clearly indicated on the AAR.

The completion of

- the speech requirement;
- required instruction in cardiopulmonary resuscitation (CPR), if completed in grade 9, 10, 11, or 12; and
- required instruction on proper interaction with peace officers.

SBOE: Academic Achievement Record

Changes to Academic Achievement Record Requirements, cont.

A student who satisfies a languages other than English graduation credit requirement by successfully completing a dual language immersion program at an elementary school in accordance with criteria adopted by the SBOE (§74.12(b)(5)(F)) shall have the credit clearly indicated on the transcript.

SBOE: Academic Achievement Record

To successfully complete a dual language immersion program, a student must:

- have participated in a dual language immersion program for at least five consecutive school years;
- achieve high levels of academic competence as demonstrated by performance of meets or masters grade level on the State of Texas Assessments of Academic Readiness (STAAR®) in English or Spanish, as applicable; and
- achieve proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages.

The second credit of a language other than English must be in the same language as the successfully completed dual language immersion program.

Recently approved revisions to International Baccalaureate courses

The SBOE **adopted** revisions related to IB course offerings in the following subject areas:

- Chapter 110, TEKS for English Language Arts and Reading
- Chapter 111, TEKS for Mathematics
- Chapter 112, TEKS for Science
- Chapter 113, TEKS for Social Studies
- Chapter 114, TEKS for LOTE
- Chapter 118, TEKS for Economics
- Chapter 126, TEKS for Technology Applications

Changes to the Foundation High School Program

In April 2018, the SBOE approved the following changes to be implemented **beginning with the 2018-19 school year**:

- Eliminating sequencing requirements for English I-IV
- Clarifying language regarding AP and IB courses that may satisfy a specific graduation requirement
- Allowing students who successfully complete AP Computer Science A or IB Computer Science Higher Level to satisfy both a mathematics credit and a languages other than English (LOTE) credit for high school graduation
- Adding computer science courses that may satisfy a LOTE credit

Computer Science and LOTE

The proposed changes would allow credit from the following, additional computer science courses to count toward the LOTE graduation requirement:

- AP Computer Science Principles
- AP Computer Science A*
- IB Computer Science Standard Level
- IB Computer Science Higher Level*

**two credit course that satisfies one mathematics credit and one LOTE credit for high school graduation*

Changes to the Foundation High School Program, cont.

- Adding criteria to allow a student who successfully completed a dual language program in elementary to satisfy one LOTE credit for high school graduation
- Clarifying courses that may satisfy requirements for the arts and humanities endorsement and the multidisciplinary studies endorsement
- Updating SAT scores and ACT Aspire benchmarks required to earn a performance acknowledgement

Questions?

Contact the Curriculum Division

By telephone—
(512) 463-9581

By email—
Curriculum@tea.texas.gov

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