



# STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 5 2018 Test Version(s): STAAR  
 Demographic Group(s): All Students Join Demos Using: OR  
 Student Count: 10737 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
13D	ELA-Gr3	SE: use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text. (R)	1	3%	47%
13C	ELA-Gr3	SE: identify explicit cause and effect relationships among ideas in texts (R)	1	3%	56%
15B	ELA-Gr3	SE: locate and use specific information in graphic features of text. (S)	1	3%	57%
5A	ELA-Gr3	SE: paraphrase the themes and supporting details of fables, legends, myths, or stories (S)	1	3%	59%
6A	ELA-Gr3	SE: describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse). (S)	3	9%	59%
10A	ELA-Gr3	SE: identify language that creates a graphic visual experience and appeals to the senses. (S)	2	6%	61%
16	ELA-Gr3	SE: Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	1	3%	63%
12	ELA-Gr3	SE: Students analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R)	3	9%	64%
13A	ELA-Gr3	SE: identify the details or facts that support the main idea (R)	2	6%	65%
6	ELA-Gr3	SE: Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	3	9%	66%
Fig19D	ELA-Gr3	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	10	29%	69%
13B	ELA-Gr3	SE: draw conclusions from the facts presented in text and support those assertions with textual evidence (R)	3	9%	70%
Fig19E	ELA-Gr3	SE: summarize information in text, maintaining meaning and logical order (SE type depends on genre) (S)	1	3%	71%
8A	ELA-Gr3	SE: sequence and summarize the plot's main events and explain their influence on future events (R)	2	6%	73%
2B	ELA-Gr3	SE: ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text (S)	1	3%	74%
8	ELA-Gr3	SE: Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	2	6%	75%
8B	ELA-Gr3	SE: describe the interaction of characters including their relationships and the changes they undergo (R)	1	3%	76%
4B	ELA-Gr3	SE: use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R)	5	15%	80%
15	ELA-Gr3	SE: Students understand how to glean and use information in procedural texts and documents. (S)	2	6%	80%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)