



STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 5 2018 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using: OR
 Student Count: 11723 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
3A	ELA-Gr4	SE: summarize and explain the lesson or message of a work of fiction as its theme (S)	1	3%	46%
4	ELA-Gr4	SE: Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	3	8%	63%
6A	ELA-Gr4	SE: sequence and summarize the plot's main events and explain their influence on future events (R)	1	3%	63%
11A	ELA-Gr4	SE: summarize the main idea and supporting details in text in ways that maintain meaning (R)	1	3%	63%
Fig19F	ELA-Gr4	SE: make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre) (R)	4	11%	63%
7	ELA-Gr4	SE: Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S)	2	6%	64%
Fig19E	ELA-Gr4	SE: summarize information in text, maintaining meaning and logical order (SE type depends on genre) (S)	2	6%	64%
10	ELA-Gr4	SE: Students analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R)	3	8%	65%
11C	ELA-Gr4	SE: describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison (R)	3	8%	65%
2E	ELA-Gr4	SE: use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words. (R)	1	3%	67%
6	ELA-Gr4	SE: Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	2	6%	67%
11B	ELA-Gr4	SE: distinguish fact from opinion in a text and explain how to verify what is a fact (S)	1	3%	67%
Fig19D	ELA-Gr4	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	16	44%	67%
11	ELA-Gr4	SE: Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	3	8%	69%
8	ELA-Gr4	SE: Students understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)	2	6%	70%
3	ELA-Gr4	SE: Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding (S)	2	6%	71%
14	ELA-Gr4	SE: Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	1	3%	72%
6B	ELA-Gr4	SE: describe the interaction of characters including their relationships and the changes they undergo (R)	1	3%	74%
4A	ELA-Gr4	SE: explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse). (S)	1	3%	75%
11D	ELA-Gr4	SE: use multiple text features (e.g., guide words, topic and concluding sentences) to gain an overview of the contents of text and to locate information. (R)	1	3%	75%
2B	ELA-Gr4	SE: use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R)	3	8%	77%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)