



STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 05 Language: S Administration: 4 2018 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using: OR
 Student Count: 771 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
11B	ESL-Gr5	SE: determine the facts in text and verify them through established methods; (S)	1	3%	47%
Fig19E	ESL-Gr5	SE: summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) (R)	2	5%	48%
11	ESL-Gr5	SE: Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	2	5%	53%
6	ESL-Gr5	SE: Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	2	5%	54%
12A	ESL-Gr5	SE: identify the author's viewpoint or position and explain the basic relationships among ideas (e.g., parallelism, comparison, causality) in the argument; and (S)	1	3%	55%
11C	ESL-Gr5	SE: analyze how the organizational pattern of a text (e.g., cause-and-effect, compare-and-contrast, sequential order, logical order, classification schemes) influences the relationships among the ideas; (R)	1	3%	59%
7	ESL-Gr5	SE: Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S)	2	5%	63%
2E	ESL-Gr5	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	1	3%	64%
3	ESL-Gr5	SE: Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	1	3%	64%
4A	ESL-Gr5	SE: analyze how poets use sound effects (e.g., alliteration, internal rhyme, onomatopoeia, rhyme scheme) to reinforce meaning in poems. (S)	2	5%	64%
10A	ESL-Gr5	SE: draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S)	4	11%	64%
Fig19D	ESL-Gr5	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (R)	9	24%	64%
Fig19F	ESL-Gr5	SE: make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre) (R)	4	11%	65%
14	ESL-Gr5	SE: Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	2	5%	66%
8A	ESL-Gr5	SE: evaluate the impact of sensory details, imagery, and figurative language in literary text. (R)	4	11%	69%
7A	ESL-Gr5	SE: identify the literary language and devices used in biographies and autobiographies, including how authors present major events in a person's life. (S)	1	3%	70%
12	ESL-Gr5	SE: Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S)	2	5%	70%
2B	ESL-Gr5	SE: use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words; (R)	2	5%	74%
6B	ESL-Gr5	SE: explain the roles and functions of characters in various plots, including their relationships and conflicts; and (R)	2	5%	74%
6A	ESL-Gr5	SE: describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events; (R)	1	3%	75%
11A	ESL-Gr5	SE: summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order; (R)	2	5%	75%
2A	ESL-Gr5	SE: determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes; (R)	1	3%	76%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)