



STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 5 2018 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using: OR
 Student Count: 12771 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
2E	ELA-Gr6	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	1	3%	47%
8A	ELA-Gr6	SE: explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. (R)	1	3%	48%
10C	ELA-Gr6	SE: explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R)	2	5%	52%
Fig19E	ELA-Gr6	SE: summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) (S)	2	5%	55%
10	ELA-Gr6	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	5	13%	56%
6	ELA-Gr6	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	3	8%	58%
10A	ELA-Gr6	SE: summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R)	4	10%	59%
Fig19F	ELA-Gr6	SE: make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) (R)	4	10%	61%
6C	ELA-Gr6	SE: describe different forms of point-of-view, including first- and third-person. (S)	1	3%	65%
10D	ELA-Gr6	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	1	3%	65%
6B	ELA-Gr6	SE: recognize dialect and conversational voice and explain how authors use dialect to convey character (S)	1	3%	66%
6A	ELA-Gr6	SE: summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R)	2	5%	67%
2B	ELA-Gr6	SE: use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	2	5%	68%
12B	ELA-Gr6	SE: interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. (S)	1	3%	68%
Fig19D	ELA-Gr6	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	14	35%	68%
3A	ELA-Gr6	SE: infer the implicit theme of a work of fiction, distinguishing theme from the topic (S)	2	5%	69%
9	ELA-Gr6	SE: analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	2	5%	70%
4	ELA-Gr6	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	3	8%	71%
4A	ELA-Gr6	SE: explain how figurative language (e.g., personification, metaphors, similes, hyperbole) contributes to the meaning of a poem. (S)	1	3%	72%
2A	ELA-Gr6	SE: determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R)	1	3%	73%
3	ELA-Gr6	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	2	5%	84%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
 * Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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8	ELA-Gr6	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)	1	3%	85%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)