



STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 07 Language: E Administration: 5 2018 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using: OR
 Student Count: 12834 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
10D	ELA-Gr7	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres, and support those findings with textual evidence. (R)	1	2%	52%
9	ELA-Gr7	SE: analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	4	10%	55%
10	ELA-Gr7	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	3	7%	58%
4	ELA-Gr7	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	3	7%	60%
Fig19F	ELA-Gr7	SE: make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) (R)	5	12%	61%
8	ELA-Gr7	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)	3	7%	62%
Fig19D	ELA-Gr7	SE: make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	22	52%	62%
Fig19E	ELA-Gr7	SE: summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) (S)	2	5%	62%
7	ELA-Gr7	SE: understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S)	5	12%	63%
6	ELA-Gr7	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	1	2%	64%
3	ELA-Gr7	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	2	5%	66%
4A	ELA-Gr7	SE: analyze the importance of graphical elements (e.g., capital letters, line length, word position) on the meaning of a poem. (S)	1	2%	67%
2A	ELA-Gr7	SE: determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R)	1	2%	70%
10A	ELA-Gr7	SE: evaluate a summary of the original text for accuracy of the main ideas, supporting details, and overall meaning (R)	3	7%	70%
10B	ELA-Gr7	SE: distinguish factual claims from commonplace assertions and opinions (S)	1	2%	70%
2E	ELA-Gr7	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	1	2%	71%
13	ELA-Gr7	SE: use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts (S)	3	7%	71%
6A	ELA-Gr7	SE: explain the influence of the setting on plot development (R)	1	2%	73%
10C	ELA-Gr7	SE: use different organizational patterns as guides for summarizing and forming an overview of different kinds of expository text (R)	1	2%	73%
6B	ELA-Gr7	SE: analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts (R)	1	2%	74%
8A	ELA-Gr7	SE: determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R)	1	2%	80%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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Number	Course	Description	Tested	Weight	Mastery
2B	ELA-Gr7	SE: use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words (R)	1	2%	85%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
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