



# STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 4 2018 Test Version(s): STAAR  
 Demographic Group(s): All Students Join Demos Using: OR  
 Student Count: 13020 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
2B	ELA-Gr8	SE: use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R)	1	2%	55%
6C	ELA-Gr8	SE: analyze different forms of point of view, including limited versus omniscient, subjective versus objective. (S)	2	5%	58%
9	ELA-Gr8	SE: analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	2	5%	59%
3	ELA-Gr8	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	1	2%	60%
10B	ELA-Gr8	SE: distinguish factual claims from commonplace assertions and opinions and evaluate inferences from their logic in text (S)	1	2%	61%
6B	ELA-Gr8	SE: analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict (R)	2	5%	62%
Fig19E	ELA-Gr8	SE: summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) (S)	2	5%	62%
10C	ELA-Gr8	SE: make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R)	2	5%	65%
10	ELA-Gr8	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	5	11%	66%
10A	ELA-Gr8	SE: summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R)	5	11%	66%
Fig19F	ELA-Gr8	SE: make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) (R)	5	11%	66%
6A	ELA-Gr8	SE: analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R)	2	5%	69%
7	ELA-Gr8	SE: understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S)	4	9%	69%
12B	ELA-Gr8	SE: evaluate graphics for their clarity in communicating meaning or achieving a specific purpose. (S)	1	2%	70%
Fig19D	ELA-Gr8	SE: make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	17	39%	71%
8A	ELA-Gr8	SE: explain the effect of similes and extended metaphors in literary text. (S)	1	2%	73%
4	ELA-Gr8	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	2	5%	75%
2A	ELA-Gr8	SE: determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R)	1	2%	78%
6	ELA-Gr8	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	3	7%	79%
8	ELA-Gr8	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)	2	5%	80%
10D	ELA-Gr8	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres and support those findings with textual evidence. (R)	1	2%	81%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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2E	ELA-Gr8	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	1	2%	87%

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