



# STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 5 2019 Test Version(s): STAAR  
 Demographic Group(s): All Students Join Demos Using: OR  
 Student Count: 10383 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
2B	ELA-Gr3	SE: ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text (S)	2	6%	53%
13D	ELA-Gr3	SE: use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text. (R)	1	3%	54%
Fig19E	ELA-Gr3	SE: summarize information in text, maintaining meaning and logical order (SE type depends on genre) (S)	1	3%	54%
16	ELA-Gr3	SE: Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	1	3%	57%
12	ELA-Gr3	SE: Students analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R)	3	9%	59%
13A	ELA-Gr3	SE: identify the details or facts that support the main idea (R)	3	9%	59%
13	ELA-Gr3	SE: Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	2	6%	60%
4A	ELA-Gr3	SE: identify the meaning of common prefixes (e.g., in-, dis-) and suffixes (e.g., -full, -less), and know how they change the meaning of roots (R)	1	3%	65%
5	ELA-Gr3	SE: Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	1	3%	66%
Fig19D	ELA-Gr3	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	11	32%	67%
13B	ELA-Gr3	SE: draw conclusions from the facts presented in text and support those assertions with textual evidence (R)	2	6%	68%
8	ELA-Gr3	SE: Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	2	6%	69%
13C	ELA-Gr3	SE: identify explicit cause and effect relationships among ideas in texts (R)	2	6%	73%
4C	ELA-Gr3	SE: identify and use antonyms, synonyms, homographs, and homophones (S)	1	3%	76%
4B	ELA-Gr3	SE: use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R)	3	9%	77%
9	ELA-Gr3	SE: Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. (S)	3	9%	77%
8B	ELA-Gr3	SE: describe the interaction of characters including their relationships and the changes they undergo (R)	3	9%	78%
8A	ELA-Gr3	SE: sequence and summarize the plot's main events and explain their influence on future events (R)	2	6%	79%
10A	ELA-Gr3	SE: identify language that creates a graphic visual experience and appeals to the senses. (S)	2	6%	81%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)