



STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 05 Language: E Administration: 4 2019 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using: OR
 Student Count: 12152 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
11C	ELA-Gr5	SE: analyze how the organizational pattern of a text (e.g., cause-and-effect, compare-and-contrast, sequential order, logical order, classification schemes) influences the relationships among the ideas (R)	1	3%	39%
5	ELA-Gr5	SE: Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)	6	16%	63%
11E	ELA-Gr5	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	2	5%	64%
4	ELA-Gr5	SE: Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	2	5%	68%
Fig19E	ELA-Gr5	SE: summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) (S)	3	8%	68%
Fig19D	ELA-Gr5	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	15	39%	69%
3	ELA-Gr5	SE: Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	2	5%	70%
6	ELA-Gr5	SE: Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	3	8%	70%
11A	ELA-Gr5	SE: summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R)	2	5%	70%
11D	ELA-Gr5	SE: use multiple text features and graphics to gain an overview of the contents of text and to locate information (R)	2	5%	70%
11	ELA-Gr5	SE: Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	3	8%	72%
2E	ELA-Gr5	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	1	3%	73%
6B	ELA-Gr5	SE: explain the roles and functions of characters in various plots, including their relationships and conflicts (R)	1	3%	76%
2B	ELA-Gr5	SE: use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	1	3%	77%
10A	ELA-Gr5	SE: draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S)	2	5%	78%
Fig19F	ELA-Gr5	SE: make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre) (R)	4	11%	78%
8A	ELA-Gr5	SE: evaluate the impact of sensory details, imagery, and figurative language in literary text. (R)	1	3%	80%
14	ELA-Gr5	SE: Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	2	5%	80%
6A	ELA-Gr5	SE: describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events (R)	1	3%	81%
2A	ELA-Gr5	SE: determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R)	2	5%	88%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
 * Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)