



STAAR SE Performance by Level of Concern for Region 19

Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 4 2019 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using: OR
 Student Count: 12866 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
10C	ELA-Gr8	SE: make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R)	3	7%	55%
10	ELA-Gr8	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	3	7%	57%
9	ELA-Gr8	SE: analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	2	5%	63%
13	ELA-Gr8	SE: use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	1	2%	63%
Fig19E	ELA-Gr8	SE: summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) (S)	3	7%	63%
7	ELA-Gr8	SE: understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S)	5	11%	65%
8	ELA-Gr8	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)	3	7%	65%
10D	ELA-Gr8	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres and support those findings with textual evidence. (R)	2	5%	67%
Fig19D	ELA-Gr8	SE: make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	19	43%	67%
4	ELA-Gr8	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	3	7%	70%
2B	ELA-Gr8	SE: use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R)	3	7%	74%
Fig19F	ELA-Gr8	SE: make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) (R)	4	9%	74%
3	ELA-Gr8	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	3	7%	75%
6	ELA-Gr8	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	2	5%	75%
10A	ELA-Gr8	SE: summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R)	6	14%	76%
6A	ELA-Gr8	SE: analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R)	1	2%	77%
8A	ELA-Gr8	SE: explain the effect of similes and extended metaphors in literary text. (S)	2	5%	79%
2E	ELA-Gr8	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	1	2%	80%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
 * Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)