



STAAR SE Performance by Level of Concern for Region 19

Subject: ELA Curriculum: English I Language: E Administration: 3 2019 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using: OR
 Student Count: 18231 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
1E	Engl	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine or confirm the meanings of words and phrases, including their connotations and denotations, and their etymology. (R)	1	2%	45%
17C	Engl	SE: use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R)	2	4%	55%
18A	Engl	SE: use conventions of capitalization (R)	1	2%	57%
5	Engl	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	3	6%	60%
9B	Engl	SE: differentiate between opinions that are substantiated and unsubstantiated in the text (S)	1	2%	60%
15A	Engl	SE: write an analytical essay of sufficient length (S)	3	6%	61%
13D	Engl	SE: edit drafts for grammar, mechanics, and spelling (R)	2	4%	62%
2	Engl	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	2	4%	63%
3	Engl	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding (S)	4	8%	63%
Fig19B	Engl	SE: make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) (R)	20	38%	63%
18B	Engl	SE: use correct punctuation marks (R)	2	4%	64%
16D	Engl	SE: write an argumentative essay to the appropriate audience that includes an organizing structure appropriate to the purpose, audience, and context (S)	1	2%	65%
7	Engl	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)	2	4%	66%
10	Engl	SE: analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S)	3	6%	66%
1B	Engl	SE: analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words (R)	2	4%	67%
5B	Engl	SE: analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils (R)	1	2%	67%
16C	Engl	SE: write an argumentative essay to the appropriate audience that includes counter-arguments based on evidence to anticipate and address objections (S)	1	2%	67%
11	Engl	SE: understand how to glean and use information in procedural texts and documents. (S)	1	2%	68%
13C	Engl	SE: revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R)	4	8%	68%
8A	Engl	SE: explain the controlling idea and specific purpose of an expository text and distinguish the most important from the less important details that support the author's purpose. (R)	5	10%	69%
5C	Engl	SE: analyze the way in which a work of fiction is shaped by the narrator's point of view (S)	1	2%	71%
9C	Engl	SE: make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R)	3	6%	71%
17A	Engl	SE: use and understand the function of the following parts of speech in the context of reading, writing, and speaking (R)	1	2%	73%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
 * Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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Number	Course	Description	Tested	Weight	Mastery
19A	Engl	SE: spell correctly, including using various resources to determine and check correct spellings. (R)	1	2%	83%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)